



Kallangur State School

ANNUAL REPORT 2016

Queensland State School Reporting

Inspiring minds. Creating opportunities. Shaping Queensland's future.

Every student succeeding. State Schools Strategy 2016-2020
Department of Education and Training

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School Overview

Kallangur State School proudly serves the community providing opportunities for students to engage in innovative learning activities whilst developing their own positive self image and confidently mastering new skills. Kallangur Values (Respect, Care, Responsibility, Effort) serve as a focal point for participation within the school and are aligned with our rules and expected behaviours. The values are reflected in our curriculum units. Unit contexts engage students in meaningful real life activities requiring them to investigate, understand, evaluate, problem solve, communicate, create and reflect. We value a variety of teaching approaches and strategies and select these according to the purpose of the learning experiences. There is a clear focus on explicit literacy and numeracy teaching. Our students are supported in their learning by comprehensive Early Intervention strategies and Learning and Special Needs Support. Parents are encouraged to become actively involved in the school, with our vibrant Parents and Citizens Association fostering cohesion within the school community and providing the advice and additional resources critical to our success.

Principal's Foreword

Introduction

School Progress towards its goals in 2016

In 2016, the school became an Independent Public School. The formation of a School Council enabled the school to add another layer of strategic direction and support. The major focus of the school for 2016 was embedding effective teaching practices and establishing expert teaching teams as outlined in the 'School Improvement Hierarchy'. The administration team and the newly shaped leadership team oversaw this work. This team included the Principal, Deputy Principals, Heads of Curriculum, Master Teacher and Head of Special Education. The first major focus in this work was reading. Consistency in the language and pedagogy of reading was the objective.

Student behaviour was also a major focus in 2016. The 'School's Responsible behaviour Plan was re-written with a balanced focus of Positive and negative consequences for students. The Bronze, Silver and Gold certificates were introduced as well as a reward day each term for students achieving Bronze or better.

Student enrolments in prep reached the maximum number allocated at 125. This bodes well for the future with an improved enrolment outlook.

The Kallangur State School culture is underpinned by a belief in the capabilities of every student and the expertise of our teachers and support staff. Year Level Teams of teachers and support staff are a valued part of the school operations with a clear focus on their cohort of students, student data and pedagogy. Teachers regularly engaged in the collaborative analysis of student and school data and provide feedback on student learning, the curriculum and other aspects of school operations. The staff opinion survey highlighted the staffs support and dedication to the school's direction by being recorded as the best in the region.

Future Outlook

In 2017, our improvement agenda remains focused on the continuous improvement of expert teaching teams and effective teacher practices. Building the capacity of teachers to analyse and use student data to provide responsive intervention and differentiated classroom teaching to support student learning and engagement, will be supported by the leadership team.

Our School at a Glance

School Profile

Coeducational or single sex:	Coeducational
Independent Public School:	Yes
Year levels offered in 2016:	Prep Year - Year 6

Student enrolments for this school:

	Total	Girls	Boys	Indigenous	Enrolment Continuity (Feb – Nov)
2014	857	417	440	64	91%
2015*	811	403	408	71	91%
2016	794	390	404	81	93%

Student counts are based on the Census (August) enrolment collection.

*From 2015, data for all state high schools include Year 7 students. Prior to 2015, only state high schools offering Year 7 had these students included in their counts.

In 2016, there were no students enrolled in a pre-Prep** program.

** pre-Prep is a kindergarten program for Aboriginal and Torres Strait Islander children, living across 35 Aboriginal and Torres Strait Islander communities, in the year before school (<http://deta.qld.gov.au/earlychildhood/families/pre-prep-indigenous.html>).

Characteristics of the Student Body

Overview

Kallangur State School had 773 students (Jan 2016) who represented many cultural backgrounds, which are celebrated within the school. Students act to be respectful of the diverse and rich cultural that exists within the school community.

We have a proud number of “generational” families who attend the school. These are families where three generations have chosen Kallangur State School as their school of choice.

Kallangur State School provides a quality educational program for students who are enrolled in the school catchment. The school community represents a number of cultures and is vibrant and diverse. The ICSEA of the school in 2016 was 950.

Average Class Sizes

The following table shows the average class size information for each phase of schooling.

AVERAGE CLASS SIZES			
Phase	2014	2015*	2016
Prep – Year 3	23	23	23
Year 4 – Year 7	25	27	26
Year 8 – Year 10			
Year 11 – Year 12			

*From 2015, data for all state high schools include Year 7 students. Prior to 2015, only state high schools offering Year 7 had these students included in their counts.

Curriculum Delivery

Our Approach to Curriculum Delivery

Kallangur State School uses the Australian Curriculum to provide students the opportunity to achieve consistent standards in what all young Australians should learn as they progress through schooling. Teachers work within the cohort and phase of learning, design and implement teaching programs, which align with the Australian Curriculum / Queensland curriculums, school based curriculum documents and the C2C resources to meet the needs of the learners within their class. A school data assessment schedule defines the collection of student learning data and guides teachers to be explicit about the intent of learning programs.

The school has a quality instrumental music program where students learn brass, woodwind, percussion or stringed instruments. The school band and ensemble groups perform at community events.

Kallangur State School has a 'Languages Other than English' Program (LOTE) in Spanish for students in Year 5 and 6.

Co-curricular Activities

- Literacy Intervention Program
- Swimming Program
- Pastoral Care Programs
- STEAM electives (Science, Technology, Engineering, Arts, Mathematics) including cheerleading, Spheros, advanced drawing techniques, clay creations, rockets and Lego Mindstorm.

How Information and Communication Technologies are used to Assist Learning

Students at Kallangur State School utilise digital pedagogies to engage in a variety of learning experiences. 2016 saw a major redevelopment in the use of digital technologies. Work on the enterprise platform has ensured a much more consistent and stable infrastructure, which will ensure better opportunities for students. A major wireless upgrade has ensured that there is complete wireless coverage across the school.

The employment of a new technician for an extra day has also seen a much more reliable network and fleet of devices. The introduction of an 'IPad Class', an IPad for every teacher and the purchase of more than 100 student iPads has seen a significant shift towards mobile technology solutions.

Social Climate

Overview

Kallangur State School has a long history of offering high quality learning opportunities. The school has developed productive partnerships with the local community groups that support student learning.

The school has a Chaplaincy program that provides care for students and their families. The Chaplain works three days per week and supports the wellbeing of students, their families and staff. She also supports student attendance and the community engagement with local churches and other community groups.

Kallangur State School has an active Parents and Citizens Association who meet regularly and operate the Tuck-shop, School Shop and the high quality Klub Kallangur (before, after and vacation care services).

Parent, Student and Staff Satisfaction

Parent opinion survey

Performance measure	2014	2015	2016
Percentage of parents/caregivers who agree[#] that:			
their child is getting a good education at school (S2016)	100%	97%	90%
this is a good school (S2035)	97%	90%	87%
their child likes being at this school* (S2001)	100%	97%	90%
their child feels safe at this school* (S2002)	97%	97%	83%
their child's learning needs are being met at this school* (S2003)	97%	94%	83%
their child is making good progress at this school* (S2004)	97%	97%	93%
teachers at this school expect their child to do his or her best* (S2005)	100%	100%	93%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	93%	94%	87%
teachers at this school motivate their child to learn* (S2007)	100%	97%	90%
teachers at this school treat students fairly* (S2008)	90%	87%	76%
they can talk to their child's teachers about their concerns* (S2009)	97%	97%	88%

Performance measure			
Percentage of parents/caregivers who agree# that:	2014	2015	2016
this school works with them to support their child's learning* (S2010)	93%	97%	85%
this school takes parents' opinions seriously* (S2011)	93%	86%	72%
student behaviour is well managed at this school* (S2012)	73%	83%	74%
this school looks for ways to improve* (S2013)	97%	90%	84%
this school is well maintained* (S2014)	93%	94%	85%

Student opinion survey

Performance measure			
Percentage of students who agree# that:	2014	2015	2016
they are getting a good education at school (S2048)	95%	98%	95%
they like being at their school* (S2036)	97%	98%	94%
they feel safe at their school* (S2037)	95%	98%	93%
their teachers motivate them to learn* (S2038)	97%	98%	96%
their teachers expect them to do their best* (S2039)	100%	100%	98%
their teachers provide them with useful feedback about their school work* (S2040)	96%	98%	91%
teachers treat students fairly at their school* (S2041)	94%	96%	91%
they can talk to their teachers about their concerns* (S2042)	96%	94%	88%
their school takes students' opinions seriously* (S2043)	92%	96%	92%
student behaviour is well managed at their school* (S2044)	91%	88%	84%
their school looks for ways to improve* (S2045)	97%	98%	98%
their school is well maintained* (S2046)	92%	98%	95%
their school gives them opportunities to do interesting things* (S2047)	94%	100%	95%

Staff opinion survey

Performance measure			
Percentage of school staff who agree# that:	2014	2015	2016
they enjoy working at their school (S2069)	100%	97%	100%
they feel that their school is a safe place in which to work (S2070)	94%	95%	100%
they receive useful feedback about their work at their school (S2071)	87%	86%	100%
they feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas (S2114)	89%	91%	94%
students are encouraged to do their best at their school (S2072)	98%	100%	100%
students are treated fairly at their school (S2073)	90%	89%	100%
student behaviour is well managed at their school (S2074)	83%	71%	100%
staff are well supported at their school (S2075)	94%	90%	96%
their school takes staff opinions seriously (S2076)	90%	90%	96%
their school looks for ways to improve (S2077)	98%	97%	100%
their school is well maintained (S2078)	96%	95%	98%

Performance measure			
Percentage of school staff who agree# that:	2014	2015	2016
their school gives them opportunities to do interesting things (S2079)	92%	94%	98%

* Nationally agreed student and parent/caregiver items

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Parent and community engagement

Kallangur State School invites parents to be a part of school life through volunteering in classrooms, attending school events and joining the school Parents and Citizens Association. Kallangur State School has an active Parents and Citizens Association who operate:

- *School Shop* to supply uniforms and school booklist requirements;
- *Tuckshop*; and,
- *Klub Kallangur*, a high quality, before, after and vacation care program.

School support staff operate parent information sessions to assist parents / carers to understand the Australian Curriculum, support their child learning and understand the learning achievements of their children.

Parents are invited to attend class information sessions, parent education workshops and receive regular newsletters from their class teacher and the school newsletter. Parent / Carer and teacher interviews each Semester.

Respectful relationships programs

At Kallangur State School we have implemented the 'Friendly Schools' program across the entire school. Friendly Schools is the first anti-bullying initiative for schools developed through extensive research with Australian children and adolescents. It is recognised nationally and internationally as a comprehensive, evidence-based framework that can reduce bullying behavior. The Friendly Schools initiative has been designed to align with both the Australian Curriculum and the National Safe Schools Framework.

School Disciplinary Absences

The following table shows the count of incidents for students recommended for each type of school disciplinary absence reported at the school.

SCHOOL DISCIPLINARY ABSENCES			
Type	2014*	2015**	2016
Short Suspensions – 1 to 5 days	117	121	90
Long Suspensions – 6 to 20 days	3	4	2
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

* Caution should be used when comparing post 2013 SDA data as amendments to EGPA disciplinary provisions and changes in methodology created time series breaks in 2014 and 2015.

**From 2015, Exclusion represents principal decisions to exclude rather than recommendations for exclusion. From 2015 where a principal decided not to exclude, a small number of recommendations for exclusions have been counted as a long suspension. Exclusions, Cancellations and Long & Charge Suspensions may be upheld or set aside through an appeals process.

Environmental Footprint

Reducing the school's environmental footprint

Kallangur State School students enjoy a gardening club, and in partnership with Klub Kallangur, has produce gardens that utilise composting of waste material to enrich the soil. The school has beautiful gardens and significant trees that support Koalas who visit the school.

Students and staff act to reduce the use of electricity, water and other resources to minimize the impact on the environment by turning off light and appliances when not in use. The school uses some solar panels to harvest energy and reduce the carbon footprint of the school. School waste is combed and sorted. The school utilises recycling facilities within the local community. The school pool requires additional water usage and provides a valuable sporting venue for students and the after-hours swimming program.

Consumption data sourced in the report below comes from the validate utilities expenditure return submitted at the end of each financial year. The data provides an indication of the consumption trend.

The school has developed and implemented a program or programs that focus on appropriate, respectful and healthy relationships.

ENVIRONMENTAL FOOTPRINT INDICATORS		
Years	Electricity kWh	Water kL



ENVIRONMENTAL FOOTPRINT INDICATORS		
Years	Electricity kWh	Water kL
2013-2014	211,095	0
2014-2015	238,733	
2015-2016	237,505	

The consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool by each school. The data provides an indication of the consumption trend in each of the utility categories which impact on the school's environmental footprint.

School Funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Sector:

Government

Non-government

Where it states 'School name', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our Staff Profile

Workforce Composition

Staff composition, including Indigenous staff

2016 WORKFORCE COMPOSITION			
Description	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	54	33	<5
Full-time Equivalent	49	22	<5

Qualification of all teachers

TEACHER* QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Graduate Diploma etc.**	1
Bachelor degree	48
Diploma	
Certificate	

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional Development

Expenditure On and Teacher Participation in Professional Development

The total funds expended on teacher professional development in 2016 were \$12325.

The major professional development initiatives are as follows:

- Teaching of Reading Comprehension
- Grammar
- Pedagogical Framework (Art and Science of Teaching)
- High Reliability Schools
- Coaching Quality Teachers
- Australian Curriculum
- Professional Learning Communities
- Behaviour Management
- First Aid, CPR and Epipen Training
- Response to Intervention

- Vocabulary and Learning

The proportion of the teaching staff involved in professional development activities during 2016 was 100%.

Staff Attendance and Retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)			
Description	2014	2015	2016
Staff attendance for permanent and temporary staff and school leaders.	96%	96%	96%

Proportion of Staff Retained from the Previous School Year

From the end of the previous school year, 94% of staff was retained by the school for the entire 2016.

Performance of Our Students

Key Student Outcomes

Student Attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2016			
Description	2014	2015	2016
The overall attendance rate* for the students at this school (shown as a percentage).	91%	91%	92%
The attendance rate for Indigenous students at this school (shown as a percentage).	87%	85%	88%

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2016 for all Queensland Primary schools was 93%.

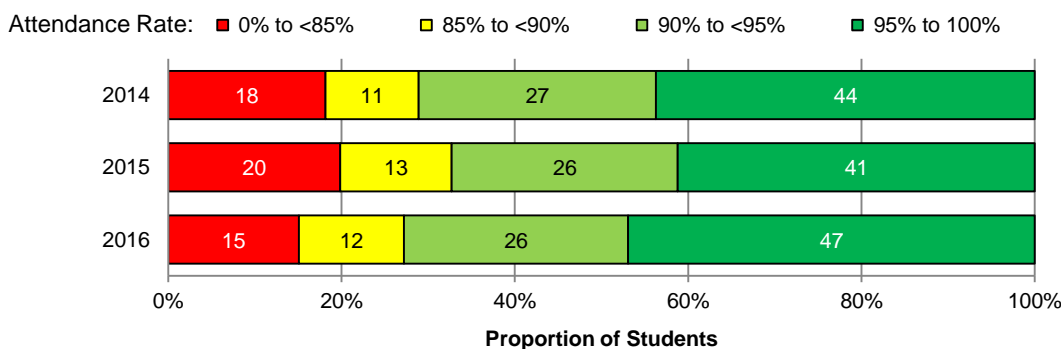
AVERAGE STUDENT ATTENDANCE RATE* (%) FOR EACH YEAR LEVEL													
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2014	92%	92%	91%	91%	91%	91%	88%	90%					
2015	90%	90%	92%	93%	90%	91%	88%						
2016	92%	92%	92%	93%	92%	92%	91%						

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range:



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DETE policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. School rolls are marked twice per day, each morning and afternoon. Students who are absent without notification will have a text message sent to parents informing them of the absence. Families who cannot attend school for a number of days are required to complete an application for Exemption from State Schooling to be approved by the Principal.

Kallangur State School maintains close links with families and engages with families to support regular student attendance at school. Teachers monitor student attendance using the OneSchool data dashboard. Teachers or the school administrative staff contact parent/ carer if students demonstrate unexplained absences or significant absences from school.

The school regularly promotes the benefits for student learning that comes with regular school attendance.

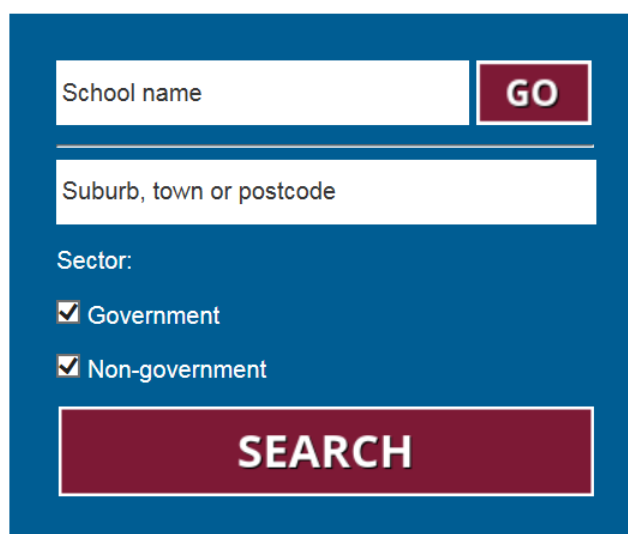
NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box.

Find a school



The image shows a search form titled "Find a school" on a blue background. It contains the following elements:

- A text input field labeled "School name" with a red "GO" button to its right.
- A text input field labeled "Suburb, town or postcode".
- A "Sector:" label followed by two checked checkboxes: "Government" and "Non-government".
- A large red button with the word "SEARCH" in white capital letters.

Where it states '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School NAPLAN information is available by selecting '**NAPLAN**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.